

Summer Reading
For
Students Entering 5th Grade

Fifth Grade Summer Reading

Book: *From the Mixed-up Files of Mrs. Basil E. Frankweiler*, by E.L. Konigsburg

Project Requirements

1. Students are required to read their assigned novel over the summer. It should be the goal of each student to read carefully paying particular attention to literary elements to include, but not limited to, characters, setting, conflict, climax, and resolution. Additionally, proper identification of the author's purpose and/or theme and the mood of the novel should be recognized.
2. As you read, fill in the Episode plot chart. Also, choose one of the following characters, Claudia, Jamie, or Mrs. Frankweiler. Fill in the attribute web for the character you chose.
3. A ***typed, MLA formatted***, 12-font, Times New Roman, double-spaced, five-paragraph written literary analysis or character analysis is also required. (See guideline and examples.) Special thought should be considered when writing the three-point thesis statement in the introduction. The transitional sentences in each of the three body paragraphs will support the thesis statement. The conclusion will restate the overall idea of the thesis statement without literally restating the sentence. The rubric attached will be used to evaluate the paper. The paper could include the following:
 - Identify the setting and explain how the setting affects the plot.
 - Discuss the plot development by identifying the conflict.
 - Discuss the theme.
4. **Due: Tuesday, August 26**, and will count as a Language Arts test grade. This novel will be the first book study of our school year. The following must be turned in on the 26th:
 - **Episode plot chart**
 - **Character attribute web**
 - **Rough draft(s) of the paper**
 - **Paper**